



Becoming Brilliant: The Science of How Children Learn

Roberta Michnick Golinkoff, Ph.D.

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 Co-Author, *Becoming Brilliant: What Science Tells Us About Raising Successful Children*

Friday, October 27, 2017, 9:30-11:00 AM
Church of the Holy Comforter
222 Kenilworth Ave., Kenilworth, IL 60043
RSVPs requested: www.bit.ly/Golinkoff

Presented by **Family Action Network (FAN)** and **The Alliance for Early Childhood**,
 in partnership with Baker Demonstration School, Beacon Academy, Chicago Waldorf School,
 Center for Talent Development at Northwestern University, Counseling Center of the North Shore,
 Erikson Institute, Family Service Center, Glencoe D35, Haven Youth & Family Services,
 Winnetka Park District, and Winnetka D36.

This event is free and open to the public and will be videotaped. Suitable for youth 12+. PDs available for educators
Info: familyactionnetwork.net

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Friday, October 27, 2017, ***Becoming Brilliant: The Science of How Children Learn***, 9:30-11:00 AM, Church of the Holy Comforter, 222 Kenilworth Ave., Kenilworth, 60043. **RSVP requested, www.bit.ly/Golinkoff**. What if the ways in which we teach and raise our children today will render their skills obsolete in a future economy driven by machines that can learn? What if we could turn that around by grooming entrepreneurs and flexible thinkers primed to be the next generation of leaders? What if we could nurture children's creativity to have them help solve the problems we face?

In their book, ***Becoming Brilliant: What Science Tells Us About Raising Successful Children***, **Roberta Michnick Golinkoff, Ph.D.** and co-author **Kathy Hirsh-Pasek, Ph.D.** (FAN '13) use the latest evidence from the science of learning to transform the way we think about education. In 2017, many of our schools, our toys, and our homes are locked into teaching facts. Our measure of success is driven by narrowly defined test outcomes. In the world of Wiki and Google however, these facts are at our fingertips. While our children must learn to read and to count, they must also learn to sort, prioritize, synthesize and create. Success is better measured by happy, healthy, caring, social and thinking children who will become the compassionate, creative and responsible citizens of our future.

Becoming Brilliant provides parents, educators, and policy makers a new framework for achieving this breadth of skills, which Prof. Golinkoff refers to as the 6 C's: Collaboration, Communication, Content, Critical Thinking, Creative Innovation, and Confidence. This framework embraces a view of education that exists in and out of school, and a framework that can take children from the sandbox to the boardroom. This talk not only presents the framework and the science that supports it, but offers real examples of how the ideas can be put into practice in homes, schools, and communities today.

Prof. Golinkoff is the **Unidel H. Rodney Sharp Professor of Education, Psychology, and Linguistics** at the **University of Delaware** and runs the **Child's Play, Learning, and Development Laboratory**. She has received numerous awards for her contributions to developmental science in the areas of language development, playful learning, media, and spatial learning.

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